Travel Broadens the Mind

EAE Learning objectives for this lesson

Talk about your travelling experience, different cultures - should, could, and would. Expressions

Activity one - in partners discuss a country/place that you have visited, that you would like to visit again, and why
Or, a country/place that you have visited that you would NEVER like to visit again, and why

Activity two - go around the room and ask people what their favorite type of holiday is/ favorite type of holiday activities
When you have their answer - give them advice using the modals 'should', 'could' or 'would' to suggest a place they could visit, and why

Example:
Student 1 - I love culture and architecture
Student 2 - Ah, really, you SHOULD go to Prague. It is a city like no other. It's so beautiful
Student 1 - When is the best time to go?
Student 2 - If I were you, I WOULD go in the summer. You COULD go this summer if you book it quickly

Report back to the teacher and the rest of the class at the end

Activity three - In English we use a lot of idioms - Here are some related to travel
Can you match the expression - with the definition

A) 'hit the road' passenger in a car who gives unwanted advice to the driver
B) 'backseat driver' a sequence of connected ideas
C) 'my way or the highway' a person who feels their presence is unnecessary
D) 'live out of a suitcase' to begin a journey
E) 'third wheel' to do something easily
F) 'off the beaten track' they must accept your proposal or leave
G) 'sail through' away from tourist or frequently travelled routes
H) 'train of thought' someone who travels a lot, so is restricted to the contents of their suitcase

Activity four - Notice how each of the modals were used in activity two
We use should in three different ways (in partners - **give an example for each**)
1. Recommendation/advice
Example:

2. Obligation (not as strong as MUST)
Example:

3. Expectation
Example:



Activity five - Use the modal 'should not' to give advice about different cultures, and traditions (individual activity)
(YOU MUST WRITE TWO SENTENCES THAT ARE TRUE - AND ONE THAT IS FALSE)
Students must guess which sentences is false
Example:
You should not wear shoes inside your house in China (TRUE)
You should not show your skin (if you are a female) in some Arab countries (TRUE)
You should ONLY drink tea when you are in England (FALSE)

Activity six - there are many different ways to use 'could' Get examples of these different ways
1. Polite request
Example:



2. Past ability
Example:

3. Possibility
Example:

Discuss the questions with your partner (answer with modals)
a) If you could live anywhere in the world, and have any job, where would you live, and what job would you have?
b) If you could travel the world, what countries would you visit?

Activity seven - there are many different ways to use 'would'

Make a dialogue with your partner (try to use ALL three modal verbs)

A) You are discussing holiday plans, but you have a disagreement about where you want to do. You try to persuade your partner why your choice is better

B) You only have a small budget but want to have an amazing holiday. You talk to a travel agency who can help you make the most of your situation

For more information about modals, and to see more uses visit this link - http://www.englishpage.com/modals/modalintro.html

Activity eight - Fill in the gaps with the correct modal (could, should, or would, OR THE NEGATIVES)

If I _____ travel anywhere I _____ go to Asia. I think everybody _____ visit Asia at least once in their lives, especially if they _____ like to

experience a completely difference culture. I _____ afford to travel abroad when I was younger, but now I am older and have a full time job, I can go anywhere I

want. You _____ spend all your life at work. You _____ get out and explore the world. You have no idea of the things that you _____ see, and

how it _____ broaden your mind.

Activity nine - listen to the song and put the pictures in the correct order that you hear them - https://www.youtube.com/watch?v=iAP9AF6DCu4
What modals are used in the song?



Activity ten
Write a sentence related to travelling or holidays. Use a modal (would, should, or could) and leave a _____ for the modal.
Ask the other students the sentence, and they must complete the gap

