Travelling through history

EAE Learning objectives for this lesson
Practice discussing past events. Practice using phrasal verbs. Comprehension activities.

Activity 1 - **Discussion activity**

1. Have you ever wondered what it would be like to travel through history?
2. If you could travel to any time period which one would it be?
3. If you could witness any historical event, which one would it be and why?
4. If you could go for a drink with any person, dead or alive who would it be?
5. In your opinion do you think it is important that we learn from the mistakes in the past? Do you think that we pay enough attention to the lessons of history in the world today?

Activity 2

Read the following passages and underline the phrasal verbs- Look up any words which you do not understand and try to figure out which historical event each passage is describing.

1. It is always interesting to reflect on the vagaries of life. The opportunities not taken, the "what might have been", a door closed, a bus missed, the contingency which binds us all; luck. The war had not gone down well. There had been decades of the poor being held down by their masters. These factors has added up to widespread discontent. Yet, in spite of this, it all began with bread. A rare balmy spring day had drawn out the masses from their home and brought them out to the streets. They were queuing for bread but the bread wasn't there. Growing increasingly frustrated they went towards the centre of the square where they clashed with police. They marched and continued to go forward. Revolution was in the air. Soon, the king fled and a new, more radical future was about to begin.
2. Excitement filled the air. The sea breeze was crisp and the celebrations had begun. A feat of engineering, a new marvel. "The unsinkable ship" it was called and everyone agreed with that. There was balls, there was drinks, there was laughter and there was hope; hope of the new future that everyone was looking forward to. But there was something in the distance, something they couldn't figure out. Then suddenly, panic. Everyone must get out. Hand out and put on your life jackets! Some escaped, for most it was too late. Looking for a way out they tried to carry on but they knew; all hope was gone. Sinking they looked up to the stars and put on a brave face, before the cold came and they slowly passed away.
3. The roar of the crowd is deafening as the contenders wait in the pits. It swells and swells, getting louder and louder until the Emperor take his seat. No time to back down, let the games begin. The two contends come forward. Face to face, eye to eye it could be life or death in the blink of an eye. The battle begins, the crowd calms down, the roars of before have been dispensed by suspense. Sat down and silent they follow each movement. A swing, a dodge, a lunge, a strike. It normally ends up with one impaled by a pike.

Activity 3 - ***Role plays***

1. You are a roman general and you are talking to a Barbarian chief. The chief has to try and persuade the general not invade Rome and convince him that he would be better off in the Empire
2. You must convince a roman emperor that he should replace Gladiator fights and Christians being thrown to the lions with some other form of entertainment.
3. You are woman who wants to fight for her country against the Nazis in World War II. You go to enlist in the army but the recruiter says that the battlefield is not a place for women. You try to convince him of the merits of having women in the army.
4. You believe that the problems in France today can only be solved by having a violent revolution. You must convince your friend(s) to do the same.

Activity 4

Trials of history- Game- Choose a famous historical figure from the list below. You will be that persons lawyer where you will defend him in a "trial of history", in which we will decide if he was a bad leader. The rest of the class will form the "prosecution". Your teacher will be the judge who will find your client either "guilty" or "not guilty" of being a bad leader.

Julius Caesar	Barack Obama	Fidel Castro
Napoleon Bonaparte	Francois Hollande	Casanova
Angela Merkel	Nicolas Sarkozy	Che Guevara

Acitivty 5 - Listening- Listen to the following passage and answer the questions- https://www.youtube.com/watch?v=vZ9myHhpS9s&spfreload=5

1. Who are the four contestants on the quiz?
2. What is the first question in the quiz?
3. What is the answer?
4. Why was the second question a "trick" question?
5. According to the video, what was Jerry Lee Lewis biggest hit?
6. Who answered the question?
7. What is the special prize?
8. What is Karl Marx's special topic?
9. What does the phrase "to leave empty handed" mean
10. What will happen to Karl marx at the end of the video

Activity 6 - **Fill in the gaps with the correct phrasal verbs from below.**

The day I left for the USA my family **(1)___ me___**. We had breakfast on the airport but we had to **(2)___** so that I wouldn't miss my flight. It was a teary goodbye, but I was **(3)___** to new experiences in the USA. After I **(4)___** the plane I made myself comfortable and sent a few last minute goodbye text messages. I thought of how much I wanted this holiday and that I just needed to **(5)___** from it all. A short while later the pilot announced that all electronics were to be switched off, for we were preparing to **(6)___**. As the plane was **(7)___** on the runway I sat back and took pleasure in brute force and strength of the momentum the plane was creating to lift itself up from the ground.

When our plane **(8)___** at JFK Airport in New York there was already a taxi waiting to **(9)___ me ___**. The taxi **(10)___ me ___** at the Holiday Inn where I would meet up with my friends. After I**(11)___** to the hotel we all went to Time Square, where we **(12)___** for the rest of the day. The next day we got up in the early hours of the morning and did some sightseeing. That night we were exhausted and went to bed early. The next morning we **(13) ___** after breakfast, rented a car and **(14)___** on a cross-country road trip. It would be another 3 months before I would **(15)___** home.

Drop off	Take off	Hurry up
Check in	Get in	Go back
Check out	Get away	See off
Pick Up	Speed up	Look forward
Set out	Look around	

Activity 7 - **Answer the comprehension questions:**

https://www.youtube.com/watch?v=hLE-5ElGlPM

1. According to the video, what is the one thing you will probably remember about history if you studied it at school?
2. According to the author, what is the real reason that we find history so boring?
3. Why does history matter?
4. What do we need nowadays above all else?
5. According to the video, what is it easy to feel when you are constantly “pressed up against the present”?
6. According to the video, what does history end up becoming?
7. What should we do with history in the future?

