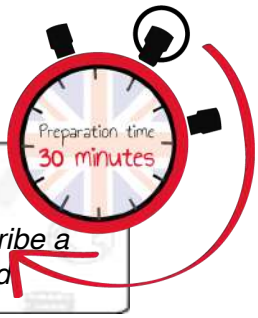
Lesson Plan © Easy Access English

Heroes



EAE Learning objectives for this lesson

Practice simple question forms. Comprehension activities. Learn to describe a persons' qualities. Practice dialogues. Introduction to could and would

Activity One - **Ask and answer with your partner.**

1. Do you have a hero, who is it?
2. If you had to choose a famous person who you admire the most who is it?
3. What are the characteristics you admire in people the most (choose from the list):
   (Look up the words in the dictionary before the lesson).

- ☐ Generosity
- ☐ Kindness
- ☐ Intelligence
- ☐ Strength
- ☐ Talent in sports or music
- ☐ Beauty

Activity Two - **Twenty Questions**

Now other people in the class have to guess who your hero is (not your partner). They can only ask closed questions and you can only answer with yes or no.
Here are some examples of the questions they can ask:

- Is it a singer?
- Is it an actor?
- Is it a man or a woman?
- Is it a person who is alive today?
- Is it an old person?
- Is it a young person?

(Find more questions yourself).
Remember to formulate this type of question you change the order of the verb and the pronoun/noun.
Normal sentence - **It is** a woman. - ***Question*** - **Is it** a woman?

Activity Three - David Bowie - Heroes

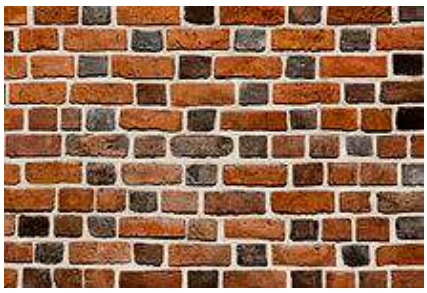
Listen to the song and put the images in the correct order that you hear the words in. **Number** them.













Activity Four - Listen again - this time - **answer the questions** about the song.

1. What will the singer be?
2. What will the other person be?
3. How long can they be heroes?
4. What does he remember?
5. What was on the other side?

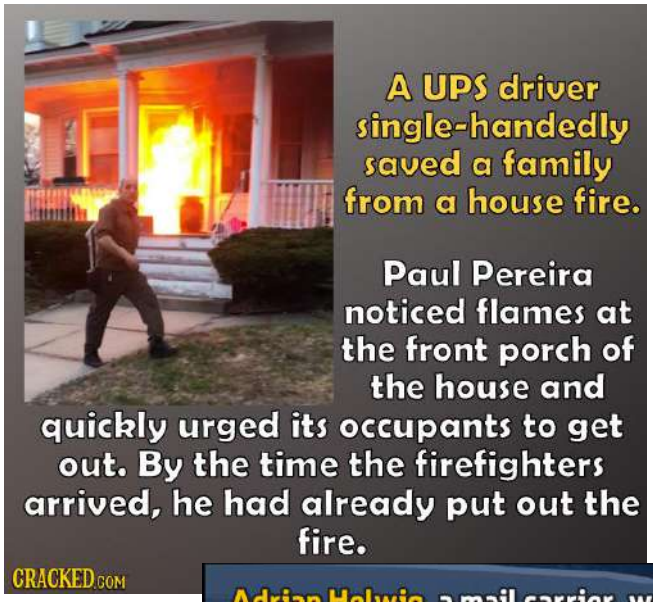
Activity Five - **Heroes in your own lives.**
In your life at home or school, which people do you admire and why?
Here are some adjectives to describe the qualities that a person has.
Can you think of any more?

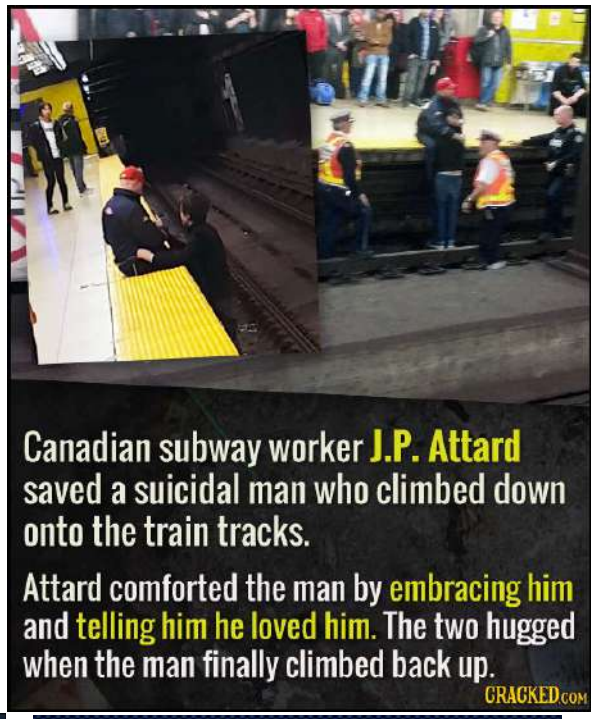
Kind, helpful, caring, strong, clever, attentive, good at cooking, affectionate, understanding, talented, funny, quick, fun to be with, loyal, capable, innovative, creative, good at solving problems…

With a new partner talk about **who you admire and why**. (Prepare this at home before the lesson).

Activity Six - Heroic acts.

Look at the different stories of heroism… "Not every superhero wears a cape."
Which story inspires you the most?









Activity Seven - Role Play

Act out one of the following role-plays with your partner.

I. You are a journalist and you are interviewing Vickie Williams Tillman after she saved the cop. She tells you all about what happens and you ask questions to see if she felt scared at the time.

II. You are walking your dog when you hear screams from inside a house.. you don't hesitate to go and investigate… you end up saving someone.

III. You are sitting in the bus when you see that another passenger is very ill. You give them mouth to mouth resuscitation and save their life!

IV. You are in your house when your mum falls off a ladder. You do what you can to help.

V. You are on the beach and someone is drowning. You save them because you are a very strong swimmer.

VI. You are a black belt in judo and you see someone trying to attack a woman in the street, you incapacitate the attacker very quickly.

Activity Eight - **Could you be a hero? Would you help if you could?**

In English we use the word - '**Could**' for the conditional or to talk about things in theory..
Read the sentences below.

- I could be a hero because I have learned how to do CPR
- I could be a hero because I am a black belt in Judo so I could protect someone if they are being attacked.
- I could not be a hero because I am always to scared of danger!
- I could be a hero because I always help people.

Now answer the would questions - '**would'** is a word we use in English also to talk about theoretical things.

- Would you jump in the water to help someone who was drowning? (You could only do that if you were a strong swimmer).
- Would you try to help if you saw someone being attacked?
- What would you do if you saw a house on fire?
- What could you do to help if you saw an accident?

