IKEA QUESTIONS



EAE Learning objectives for this lesson

Learn how to formulate questions and practice asking and answering questions.

Activity One - Ask and answer with your teacher



1. When are the busiest periods of the year for Ikea?
2. Where was the first Ikea store in France situated?
3. How do you deal with stressful situations?
4. Why is it important to fully understand and implement Ikea values?

Activity Two - Question forms- So now that you have **answered** some questions **let's review how to ask questions.**



Questions are an important part of any language. They are essential for gaining information and a useful technique for making a conversation last longer.

In English there are many ways we can form a question

1. In a similar way to French we can form a question by moving an **auxiliary** verb to the front of the sentence

e.g.- They **have** worked really hard today

Have they worked really hard today?

2. The present and past simple tenses do not have any auxiliaries, therefore we add the words "**do**" or "**does"** to the beginning of the sentence

They play football—**Do** they play football?

He comes from Ireland- **Does** he come from Ireland?

3. We follow the same rules when we use a "question word". These are **who, what, when, where, how and why?**

Examples:

- Who is the president of France?
- What is the biggest mountain in the world?
- Where is the nearest supermarket?
- When was the battle of waterloo?
- How can we find the correct solution to this problem?
- Why do cats have four legs?
- When there is an auxiliary or modal verb that verb is used to form the questions
- When **did** you arrive home?
- What **can** you contribute?

Activity three - Correct - Go through these questions with your teacher. Decide which ones are grammatically correct and which ones are not. Correct the ones which are not.

- Who wrote the play "Romeo and Juliet"?
- How much it costs?
- He is where?
- How long will it take for us to arrive?
- Who be offering us help?
- Try hard today they have?
- Where he born
- You know the answer to question 3?
- Is it better if we speak with errors and don't speak at all?



Activity four - -Yes/No questions and Open questions

In addition to the structures behind forming questions in English there are also two different types of questions we can ask. These are "open" questions and "closed" questions".

"Closed" questions can be defined as questions which only require a short response and typically can be answered by simply saying yes/no

Examples:

Are you happy?

Did you enjoy your dinner?

Did you see the movie last night?

"Open" questions are questions which cannot normally be answered by simply saying yes/no. They require longer answers and normally require respondents to think and reflect. Open questions are typically formed using one of the "question words" from above (why, when, what etc)

Examples:

What sort of kitchen are you looking for?

What is your favorite childhood memory?

How have you been feeling since your operation?

Discuss with your teacher- In what situations would you use open and closed questions and what are the pros and cons of both.

Activity 5 - 20 questions - Play 20 questions with your teacher by thinking of something, animal, mineral or vegetable and giving them 20 questions to guess what it is. Then swap with your teacher and they will think of something while you ask questions to guess what it is.

Activity 6 - **Interview**

You and your teacher will conduct a job interview. First your teacher will interview for a prospective job and then you will interview your teacher

Here is a list of some of the most common job interview questions to help you:

- Tell me about yourself. What is your background?
- Why did you decide to seek a position with this company?
- What interests you about our company?
- Why should we hire you?
- Why do you think you're the right person for this job?
  What aspects of your previous experience do you think will be most helpful to you in this role?
- Is there any unique experience that would be likely to be of benefit to you in this position. Please outline this.
- What do you consider to be your greatest strengths and weaknesses?
- Tell me about a time that you failed at something, and what you did afterwards. What major problems have you encountered and how did you deal with them??
- How would your fellow workers describe you

Activity - 7 - Crosswords.

A crossword is a word puzzle in which words are written vertically and horizontally on a grid. The aim is to fill in the grid with the correct words. Participants are helped in this task by a set of clues which give information about what the correct word is. Often these clues are written in the form of a question. With your teacher, try to write the clues for the following words

- Sky
- Original
- Football
- Furniture
- President
- Happiness
- Love
- Guitar
- Colombia
- Revolution

Activity 8 - Role-plays - Act out the following role plays with your teacher

1. You are a police officer and you have just captured a famous jewel thief. You have to interrogate him to discover where are the location of the jewels he's stolen. However, the jewel thief is famously "tight-lipped" so you will have to ask him the right questions to get the necessary information
2. You arrive one morning in the office and discover that the entire ikea shopped has been "trashed". You talk to one of the security guards to find out what happened.
3. You are on a speed date and only have 5 minutes to get know your potential future husband/wife. What questions do you ask?

