It's all in the game

EAE Learning objectives for this lesson

Learn sports vocabulary and action verbs
Practice giving your opinion and expressing your preferences

Preparation time 30 minutes

Activity one: **Questions and Answers**

1. Do you play sports?
2. How many times a week do you play sport?
3. What is your favourite sport?
4. What is your least favourite sport?
5. Do you prefer sports in winter or summer?
6. Have you ever done “extreme sports”
7. How many different sports can you name?

Activity two: **Connect**

Look at the images and connect the sport to the image

Football / Rugby / Weight lifting / Swimming / Cycling / Shotput / Rowing / Gymnastics / Archery / Fencing / Table tennis

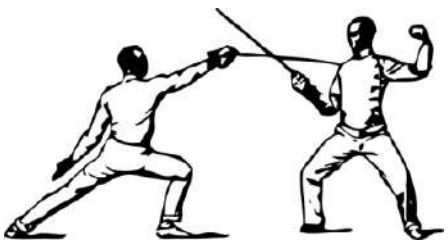













Activity three: **Sports vocabulary builder**

Look at the following words and put them into the right column



Venue, saddle, team, net, filed, spectator, players, umpire, gym, referee, canoe, athlete, Olympian, helmet, skater, wrestler, squad., skis, bat, crew, court, jersey, goggles, pitch

People	Places	Equipment

Activity four: **Reading Comprehension**

Read the text below and answer the comprehension questions

The ancient Olympic Games have a long history. They began in Greece, in the Peloponnese nearly 3,000 years ago. The first ancient Olympic Games were celebrated in 776 BC in Olympia. They were dedicated to the Greek god Zeus and took place in the same place every four years. This four year period became known as an "Olympiad".

There were originally three main criteria for participating in the ancient Olympic Games. The athlete had to be male, of Greek origin and freeborn. Women (exceptions were made for owners of horses), slaves and foreigners were excluded. For the ancient Olympic Games, a city selected the best athletes from its gymnasium. The athletes picked then had to train hard for several months.

The programme of the Games included only individual sports.

These are the disciplines on the programme:

- Running- This was split into three events:
- Wrestling: this was highly valued as a form of military exercise without weapons. It ended only when one of the contestants admitted defeat.
- Boxing: the hands of the competitors were protected by long strips of leather.
- Pankration: This was a primitive form of martial art combining wrestling and boxing, and was considered to be one of the toughest sports
- The equestrian competitions: These were very spectacular chariot or horse races.
- The pentathlon comprised five events: running, long jump, discus, javelin and wrestling.

In the beginning, the ancient Olympic Games were held over one day. The number of events increased until the duration of the Games was extended to five days. In the times of the ancient Olympic Games, there was only one winner. The Olympionic was immediately rewarded after the competition

Comprehension Questions

1. When was the first Olympic games?
2. What were the main criteria for athletes participating in the Olympic games?
3. What were the sports that were played in the first games?
4. What was pankration?
5. How many days the games last?
6. How many champions were there?

Activity five: **Sporting verbs**

With a partner, look at the verbs below, first try to link them to a sport and then secondly try to create a sentence with those verbs and the sports you have chosen.

Run, shoot, score, foul, fall, jump

Activity six: **Giving opinions**

Ask a partner what he/she likes or dislikes about topics concerning sport and fill out the table

Choose from the following or use your own ideas:

The Olympics, the marathon, swimming, tennis, boxing, synchronized swimming, diving, gymnastics, badminton, running, table tennis, weight lifting, judo, shooting, cycling, volleyball, training, sports costumes/fashion, sports equipment etc...

For example:
The thing I like the most about football is the rivalry between teams

The thing I like most about……

Sport	Me	My partner



Activity seven: **Listening Comprehension**
Listen to the song and fill in the gaps with the missing words

The Eye of the tiger
https://www.youtube.com/watch?v=btPJPFnesV4

Rising up, back on the _____
Did my time, ____ my chances
Went the distance, now I'm back on my feet
Just a man and his will to _____

So many times it happens too _____
You trade your _____ for glory
Don't lose your grip on the dreams of the past
You must _____ just to keep them alive

It's the eye of the tiger
It's the _____ of the fight
Rising up to the challenge of our rival
And the last known survivor
Stalks his _____ in the night
And he's watching us all with the eye of the tiger

Face to ____, out in the heat
Hanging tough, staying _____
They stack the odds still we take to the street
For the ____ with the skill to survive

It's the eye of the tiger
It's the _____ of the fight
Rising up to the challenge of our rival
And the last known _____
Stalks his prey in the night
And he's watching us all with the eye of the tiger

Rising up, straight to the top
Had the guts, got the glory
Went the distance, now I'm not gonna stop
Just a man and his will to survive

It's the eye of the tiger
It's the thrill of the fight
Rising up to the challenge of our _____
And the last known _____



Activity eight: **Miming**
In two teams, mime a sport and the first team to guess which sport you are miming, wins a point
Bonus points for the action verb too!

Activity nine: **Role Plays**
With a partner, choose one of the role plays and act it out with your parnter

1. You want to go and play football but your friend wants to play rugby. You need to give the reasons why you would prefer to play football

2. There are so many different sports to choose from, you want to try all of them but your friend doesn't. Explain the advantages of trying the different sports

3. There is a football match and the ball gets kicked over the fence, it almost hits you

4. You are watching the gymnastics competition and someone gets hurt, you go to help

