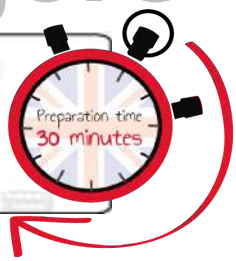
Meeting the passengers

EAE Learning objectives for this lesson

Practice starting a conversation with someone, question forms and dialogues



Activity one: **Questions and answers**

With your partner, ask and answer these questions

1. How many times a day does a passenger ask you a question?
2. Do you get a lot of passengers speaking to you in English?
3. What is the strangest question someone has asked you?
4. When is it difficult to understand a passenger?
5. What do you like about speaking to passengers?

Activity two: **Question forms**

How to make a question

Closed questions – YES or NO

Do you work at the airport? - Yes I do

Do you like flying? - No I don't

Do you speak English? - Yes I do

Is the cafe open? - Yes it is

Can you think of some more examples?

Open question – the response is generally longer

Question words for open questions -

WHAT **WHERE** **WHEN** **HOW** **WHY**

Where are the toilets?

Where do you work?

What is your name?

When is the flight?

Why is the flight delayed?

How is the manager?



Can you think of some more examples?

Activity three: **Gap fill**

Fill in the gaps with the correct question word from the list below



When / Why / Where / How / Who / What / What / When

1. _____ are the toilets?
2. _____ is your name?
3. _____ time is the flight?
4. _____ is the manager?
5. _____ does the plane leave?
6. _____ is the flight delayed?
7. _____ can I check in?
8. _____ do I use this machine?

Activity four: **Question jumble**

Your teacher will give you some words, with your partner you need to create as many quesitons as you can before the time runs out.

Which team can create the most correct questions?

Activity five: **Who am I?**

Ask questions to find out which famous person you are (try to think of some questions before the lesson)

Examples questions:

Am I female?
Am I alive?
Am I a singer?
Am I English / American / French?
Am I in politics?

Activty six: **Question match**

Connect the right half of the question to the correct left half to complete it

What time	you?
When does the	delayed?
Where are the	the machine?
What is your	toilets?
Who are	check in desk
Why is the flight	name?
Where is the	is it?
How do I use	flight leave?

Activity seven: **Listening comprehension**

Listen to the song and fill in the gaps with the following words

(Camila Cabello - I Have Questions)

Why / How / Do / Can / Who / Questions

_____ did you leave me here to burn?
I'm way too young to be this hurt
I feel doomed in hotel rooms
Staring straight up at the wall
Counting wounds and I am trying to numb them all

_____ you care, do you care?
Why don't you care?
I gave you all of me
My blood, my sweat, my heart, and my tears
Why don't you care, why don't you care?
I was there, I was there, when no one was
Now you're gone and I'm here



I have _____ for you
Number one, tell me _____ you think you are
You got some nerve trying to tear my faith apart
(I have questions for you)
Number two, why would you try and play me for a fool?
I should have never ever ever trusted you (I have questions)
Number three, why weren't you, who you swore that you would be?
I have questions, I got questions haunting me
I have questions for you
I have questions for you (I have questions)
I have questions for you

My, my name was safest in your mouth
And why'd you have to go and spit it out?
Oh, your voice, it was the most familiar sound
But it sounds so dangerous to me now

(Chorus x2)

_____ do I fix it? Can we talk? _____ we communicate? Can we talk? Do I wanna fix it?
I have questions for you (I'm afraid of you)
Is it my fault? Is it my fault? Do you miss me?
I have questions

Activity eight: **Find your partner**

Your teacher will give you some questions and responses, with your partner, match the question with the correct response. Which team can do this the fastest?

Activity nine: **Starting a conversation**

Have a look at the expressions and questions below that help when starting a conversation, these will help you in the role plays in the next activity.

- Hello, how are you?
- What's your name?
- Good morning / good afternoon / good evening
- Hello, my name is David
- Where are you from?
- What is your job?
- Hello, it's nice to meet you



Activity ten: **Role plays**

With a new partner, act out one of the following roles plays.
Keep it simple, try to ask lots of questions

1. You meet someone famous at the airport and they start to ask you very strange questions. You are not sure what to say.

2. A passenger comes to ask you a question but they don't speak French and only a little English. You ask simple questions to try and understand what they need.

3. You have a VIP visiting the airport and they need to know a lot of information.

4. A night flight has been delayed and the passengers don't know what to do, you need to ask them questions to find out where they need to be and when.

5. You see someone you think you know at the airport and you try to start a conversation with them, then realise you don't know them but you have to continue talking

Bonus activities

1. As a group, ask a question and throw the ball to the person you would like to answer your question, then that person needs to ask a different question and throw the ball to the person they would like to answer the same question.

2. Someone think of a place or object at the aiport and the other people need to ask yes / no questions to find out what that object is.

