Where have you been? What have you done?

EAE Learning objectives for this lesson

Learn and practice the past tenses. Learn some idiomatic expressions and practice using them. Comprehension and dialogue practice.

Activity One: Ask and answer with your partner;



1. Have you ever been to America?
2. Have you ever been to England?
3. Have you ever been to an African country?
4. Have you been to school today?
5. Have you been to work today?
6. Have you had a coffee today?
7. Have you done any sports today?
8. Have you seen an animal today?
9. Have you been to the cinema recently?
10. Have you been to the beach recently?

Now ask some of your own questions with the same structure… (prepare at home).

Activity Two: Past tenses.

Read the information about the past tenses.

- I have been to the gym today, which is why I am particularly hungry.
- I went to the gym this morning.

The first sentence (HAVE + Past participle instead of just the past participle) uses the Present Perfect, the tense used when talking about something happened in the past, which is still pertinent for the present.

The second sentence uses the Simple Past, the tense used when talking about something happened in the past.

In English we use the past simple most of the time!

To use the past tense in English it is important to remember any irregular past participles. Do you know the irregular past participles?

Activity Three: With your partner make some sentences using the Past simple and some using the past perfect. Then read them to the rest of the class and we will discuss how you can justify using the past perfect in each one.

Activity Four - Listen to the song and answer the questions. https://www.youtube.com/watch?v=3BXDsVD6O10

The River - Sheeran and Eminem

1. What has he been? (List as many as you can).
2. What will it cause if he admits to something?
3. What has she kept track of?
4. What does she love?
5. What plan has she devised?
6. What does he know she is using him for?
7. What did he do when he found out?
8. What do you deserve?
9. Why does he need holy water?
10. What should they let the river do?



Activity Five - The River.

In the song the image of a river is used to talk about time passing and to talk about experience. Water is used in a lot of idiomatic expressions. Here are some examples, it's good to learn about idiomatic expressions in English because it will help you to understand the language.

It's all water under the bridge - that part of your life has passed now and it's not important any more.

John was horrible to me but that was a long time ago, it's all water under the bridge now.

I'm in deep water - I'm in trouble

I went out every weekend and am late with my work and now I'm in deep water!

To feel like a fish out of water - to feel uncomfortable, in a situation which you have not experienced before.

I went to an English class for the first time, everyone else knew each-other, I felt like a fish out of water.

To poor cold water on something - to be critical of a plan that someone else thought was great.

I told Nadia about my plan for a picnic in the park and she pored cold water on the idea, she said that the park is dirty and there's nowhere to sit down and eat.

It's dead in the water - it's stopped making any progress

Our plans for a trip to New York are dead in the water. There are no cheap flights.

Here's a page for practice at home.

https://www.ecenglish.com/learnenglish/lessons/10-water-idioms-difficult-situations

Activity Six - Story Dice - In teams. Shake the story dice and tell a story in the past tense. If your team can make the least past tense mistakes and also use at least one of the idioms in your story, then your team wins!

Activity Seven - Rôle Plays - choose one of the following to act out with a new partner.

- Your boyfriend wants to take you out on a romantic date but you poor cold water on his idea by reminding him of all the things that have gone wrong on previous dates.

- You are in an uncomfortable position where you feel like a fish out of water and a new friend comes to speak to you to tell you about a time when he/she felt the same but to reassure you that it's all water under the bridge now!

Activity Eight - Your week.

Tell your partner or teacher or the class about your last week, using the past tenses.

