Lesson Plan Easy Access English

Express yourself

EAE Learning objectives for this lesson

Learn about and practice using some common idiomatic expressions, phrasal verbs and confusing words

Introduction

Ask and answer the following questions with your partner

1. If you have taken the TOEIC test before, what did you notice about the language used?
2. Do you remember the last confusing expression you heard and how it was used?

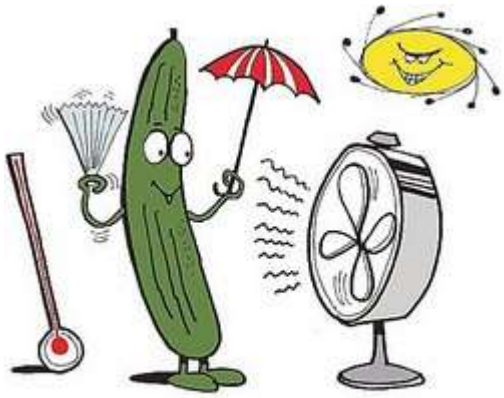
Activity one: Mix and match

In pairs match the sentence halves together to make some common idiomatic expressions

Cat got	The count
By the skin	Has a silver lining
Cut someone	Horse's mouth
Down for	Of your teeth
Easier said	In there
Every cloud	Some slack
Hang	Than done
Let the cat	Your tongue
Step up	Out of the bag
Straight from the	Without a paddle
Up a creek	Your game

Now match them to their definition :

1, In an unlucky / bad situation
2, To start performing better
3, You can find good in everything
4, To just barely get by or make it
5, Tell a secret
6, To not judge someone too harshly
7, Directly from the person involved
8, Not as easy as it appears to be
9, Be patient, wait it out
10, Tired, giving up, unable or unwilling to participate any longer
11, Can't you speak? (usually said to embarrass the other person)



Cool as a Cucumber

Activity two: **Why?**
Why is it important to revise phrasal verbs and expressions for the TOEIC?

Now have a look at the phrasal verbs and fill in the gaps in the sentences

Let me know how I can _____ the mistakes I made during the project
a) make up to
b) make do with
c) make up for
d) make off with

If you would like to _____ more work, then I will add to your task list.
a) Take off
b) Take up
c) Take on
d) Take down



The experts will have to _____ why the experiment failed
a) look up to
b) look into
c) look around
d) look forward to

Before the meeting, Simon will quickly _____ the agenda
a) run into
b) run out of
c) run through
d) run across

Activity three: **Your turn**

Using the phrasal verbs in this activity try to make sentences with gaps of your own to challenge the other team.

Activity four: **How many can you think of**

How many phrasal verbs can you make using the following verbs? Let's see who can make the most

- Call
- Fall
- Get
- Leave

Bonus if you can use them in a sentence.



Activity five: **Confusing words**

Here are the definitions, can you use them correctly in sentences? Which ones did you find surprising?

Earn – salary	win – games	gain – with other expressions
Cash – bills or coins	Change – what's left after paying	Currency – the money of a country
Accept – take something that's offered	Except – not including – Expect – to anticipate	
Affect – to have an influence on	Effect – an event or situation produced by a cause	
Fee – amount paid generally for a service	Fare – money paid for travelling	
Say – we say something (to someone)	Tell – we tell someone something	
Insure - to buy insurance	Assure – to make certain	Ensure – to make safe or sure
Their – possessive adjective pronoun	There – used with to be	They're – contraction of the are
To request ,	To require,	To demand
Suitable – appropriate	Eligible – qualified, Worthy- valuable	Allowed – authorized (law)

Activity six: **Role plays**

With your partner or in a group, prepare one of the following role plays

(Use as many expressions, phrasal verbs and confusing words as you can!)

a) You meet someone for the first time at work but you get confused about what he is telling you and end up in an arguement over a misunderstanding.

b) Someone is making a presentation but keeps using the wrong expressions, you have to keep stopping and correcting them but they don't agree with the changes you are making.

c) You and your colleague realise that you are in the wrong meeting, but when you try to make up an excuse of why you have to leave, the other participants don't understand.



