Lesson Plan © Easy Access English

Family time

EAE Learning objectives for this lesson

Practice vocabulary, questions, descriptions, adjectives and role plays



Activity One – Questions

Complete the questions with these words

Brothers / sisters / parents / old / pets

How _____ are you?
Do you have any _____ or _____? How _____ are they?
Do you have any _____?
Where do your _____ work?

Then ask and answer the questions with your partner

Activity Two – Out of a hat

Pull someone's name out of a hat and choose a question to ask them



Example questions

- Do you have any **brothers or sisters**?
- Where do your family **live**?
- Do you have any **pets**? If yes, what are their **names**?
- Where do you go to school?

Activity three – Descriptions

To describe people, we can use adjectives

Describe the people in your families using different adjectives
Firstly, with your partner, try to find as many different
words as you can to use. Then describe your family to them

Appearance, colours, personality, emotions

How many can you think of?



Activity four – Look at the family photos

What can you say about the people in the pictures? Who do you think is in the picture and what do they look like? How many people are in the picture? How big is your family? There are so many different kinds of families.









Activity five – Let's play

- Miming - One person is going to mime a family member and everyone has to guess who it is (e.g. Dad / mum etc...)
- You will each have the picture of someone – go and find your pair !
- With a partner, try to create your family tree, who is the last one to be born?
- Now with your partner try to create HOMER SIMPSON's family tree

Activity six – Fill in the gaps with the right family member vocabulary

1. My mum's sister is my _____
2. My _____ is married to my _____
3. My dad's _____ is my uncle
4. My mum's mum is my _____
5. My Auntie's daughter is my _____
6. My sister's son is my _____
7. When two babies are born at almost the same time with the same mum and dad, thay are called _____

Activity seven – Listen and fill in the gaps

TobyMac - Family

Ring the buzzer when you hear the words below for the gaps in the lyrics

Crying / family / heart / fight / believe / stars

Arrows flying into silence
Broken pieces lying around where it went down
Water rising back to silence, quietly _____
Wondering how and look at us now
We thought our love would take the world by storm

Are we too far apart?
Two worlds among the stars
You're gonna take a piece of my _____
If you leave

So it's two separate ways
Or am I too late to say?
I wanna fight for what we got
'Cause I believe in _____
In family

So are we still trying?
Or simply surviving?
We're facing these giants
The bigger they are, the harder they fall

But I still _____ in
They dreams we've been dreaming
The hope that we build on
It's never too far, it's never too far
If we choose to turn and let these walls fall down

Chorus x1

I still believe
I still believe that we're not too far apart
Two worlds among the _____
Don't take a piece of my heart
Please, don't leave

It's not too late to say
Father, show us the way
To _____ for what we got 'cause you believe in family
In family
In family
In family



Activity eight – Role Plays

With a partner or in groups, act out one of the following role plays

1. Your friend is coming to visit but they have not met your family yet. You try to describe them so they know who to look for at the airport

2. You think you lost your toy dog so you try to describe him to everyone you meet but some people get confused and are not sure what animal you are describing. They think it is a real dog you are looking for.

3. You are interviewing someone about their family and ask them odd questions that they try to answer.

