Just For Fun

EAE Learning objectives for this lesson

Practice talking about what you like to do in your spare time. Comprehension activities. The Gerund, review and practice. Likes and dislikes.

Activity One - Ask and answer with your partner.

1. What is your idea of fun?
2. What do you do for fun in your spare time?
3. What's the most unusual thing you have done just for fun?
4. What's the difference between to be funny and to have fun?
5. What is your funny bone? Show your partner.

Activity Two - Some people's weird ideas of what is fun…

With a new partner talk about the pictures. What do you think is happening in them? Do you think that these activities are fun?
Think up another strange fun activity with your partner and present your idea to the class. They will vote on it, to say if it would be fun or not in their view. As a group talk about some of the stranger things you, or people you know, do for fun…









Activity Three - **Comprehension activity**. Watch the video and answer the questions.
Remember just to try and listen for the general meaning. Don't try to understand every word.*Listen to the words which are said more slowly or louder,* this will help you to hear the **key words** and main information which you will need to answer the questions.

Top 10 Strangest Hobbies In The World — TopTenzNet
https://www.youtube.com/watch?v=uRnfPKxKNDg

1. Which animal call is part of a competition?
2. What does the dead body guy do in his spare time and why?
3. What's strange about the dog grooming shown?
4. How many milk bottles are collected in number seven on the list?
5. What do soap carvers practice on?
6. What is tape art?
7. What do train spotters collect?
8. What does Graham Barker collect?
9. What's extreme about extreme ironing?
10. What is the number one strange hobby on the list?



Activity Four - **To have fun do + ING**

We can ask someone what they do for fun, what they do in their spare time, what they enjoy as a hobby etc.. they will answer that they like + ING or that they have fun + ING.. Let's review that structure.

When we express preferences or likes and dislikes we can use the GERUND form.
The gerund has the same function as a noun (although it looks like a verb).
I like apples. (Verb + noun)
I like eating. (Verb + gerund).



The gerund is formed by adding ING to the root verb.

To groom - grooming.
To iron - ironing.

- I have fun collecting belly fluff.
- I adore doing extreme ironing.

- We can say I like train spotting or I like to train spot in my spare time.
- We can say I enjoy train spotting but we cannot say ~~I enjoy to train spot.~~
- We can say I dislike train spotting but we cannot say ~~I dislike to train spot.~~

So it's safer to use the GERUND - Verb + ING when talking about likes and dislikes.

Expressing likes:
I like…
I love...
I adore…
I enjoy…
I have fun…



Expressing dislikes:
I don't like…
I dislike...
I hate…
I can't bear...
I can't stand…
I'm not a fan of…



Talk about some of your likes and dislikes with your partner now, using the Gerund form.

Activity Five - Read the dialogue and then **invent** your own with a new partner.



Man: Hello is anyone sitting here?
Woman: No.
Man: Did you order the seafood salad?
Woman: Yes.
Man: Is it good?
Woman: Yes.
Man: I think I will order the same, it's my first time here so I wasn't sure what to order.
Woman: Oh really. Where do you come from?
Man: In fact this is my first time in Miami, I'm from France.
Woman: Really - I love visiting France! My husband and I have been there several times.
Man: That's nice. I'm from Montpellier in the South of France.
Woman: That's funny, we've actually been there. So what brings you to Miami?
Man: Ah, well I am touring the States, just for fun really. I'm retired and I have been learning English in my spare time.
Woman: Fantastic. Well my husband and I also learn French, for fun. We go to a French cultural center here in Miami. I think people there would really like meeting you. Are you free this evening?
Man: Absolutely. That would be fun!

Activity Six: Role Play.



Act out the following **role play** with a partner and then **in front of the class.**

A. You run a dating agency and are interviewing a candidate who wants to set up an online profile. He has some very unusual hobbies and you try to find out more so that you can understand.

B. You are interviewing for a new job as a secretary. Your future boss asks what you do in your spare time and is very surprised by your answer. He doesn't know how to react!

C. You are on a blind date with a person you have never met before. You start talking about what they do in their free time and you are shocked by their answer! You try to find out more.

And finally…. Just for fun….

Listen to the **song** and see if you can **understand** what it's about. What's the main message? Would you like to sing along???



https://www.youtube.com/watch?v=h0DNqF47T3k
DEAN MARTIN - Just for Fun

