Lesson Plan © Easy Access English

Making my way downtown

EAE Learning objectives for this lesson

Practice vocabulary, descriptions, giving instructions when in situations such as in a taxi or buying a bus / train ticket



Activity One – Questions

1. Do you travel a lot?
2. When do you travel on the train?
3. What is your favourite type of transport?
4. Have you ever used a taxi in a foreign country? Where?
5. When was the last time you had to book something in English?

Activity Two – Giving instructions

Here are some useful expressions and vocabulary. Read them with the group

Can I have / could I have

I would like to...

Please take me to...

Is it possible to...

Please go via

Take the …. road

Please can I book...

…. for (number) people





Tickets

Single ticket

Return ticket

One way

First class

Second class

A five seater

A six seater

With a baby car seat

Wheelchair access



Activity three – Match together

Match the two halves of the correct sentences together

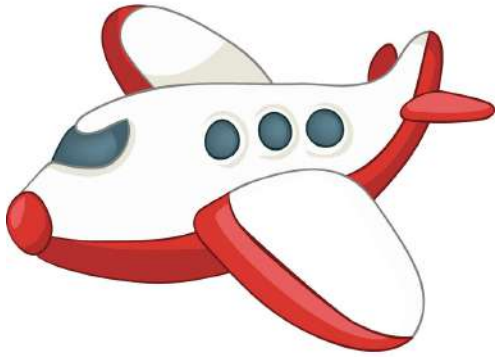
Can I have	a one way ticket?
I would like to buy	a round trip ticket please.
Please take me to	a first class ticket.
Is it possible to only buy	the closest hotel.

Activity four – Booking a ticket

Fill in the gaps in the dialogues below to complete them with your partner. Use the vocabulary below to help you.

1.

date / traveling / fly out / would like to / Book



A: I would like to _____ a flight.

B: I can help you with that. Where are you _____ to?

A: I am traveling to Singapore.

B: What ____ will you be traveling?

A: I want to fly on June 14th.

B: Do you want to ___ ___ of Los Angeles International or Burbank Airport?

A: I _____ ___ ___ fly out of Los Angeles International Airport.

B: Would you prefer a morning or an afternoon flight?

A: I would rather fly in the morning.

B: Well, I have you booked on a flight that will fit your schedule. The tickets will arrive by email very shortly.

2.

later in the day / final / plane ticket / date / fly out of

A: I want to buy a ____ _____.

B: I can help you make your reservation. What is your destination?

A: My _____ destination is Sydney, Australia.

B: What is your travel _____ ?

A: I am making a reservation for December 12th.

B: Would you prefer to leave from Los Angeles International or Burbank Airport?

A: I want to ___ ___ ___ Burbank Airport.

B: Would you rather fly in the morning or _____ __ ____ _____?

A: I need an afternoon flight.

B: I have you booked on a flight in the afternoon. Your tickets will arrive in the mail within 3 days.

Activity five – Typical questions
What are the typical questions someone might ask you in the different situations
Organise the questions into the two scenarios - IN A TAXI or BUYING A TRAIN TICKET

Would you like a single or return (round trip) ?

Where are you headed to ?

Do you need to pick someone up along the way ?

Is a transfer okay or do you need a direct route ?

Which day do you need to return ?

How early do you want to depart ?

Do you have a prefered route ?

Do you need to make any stops ?

Activity six – Dialogues

With a different partner, continue this dialogue in a taxi



Taxi Driver: Hello
Passenger: Hello
Taxi Driver: Where can I take you today?
Passenger: ……
…….

Continue the dialogue

Now create another example of a dialogue in the taxi

Activity seven – Reading comprehension
Read the text with a new partner and answer the questions

This summer, I'm planning on taking a trip to Europe, and I want to be able to get around easily, so I'm looking into buying a cheap train pass or tickets to make travel a little easier. My first step is to talk to a friend who is a travel agent to see how much train passes cost for a two-week trip. I'm looking for some kind of pass that allows me to get on and off the train at any stop during my trip. I also don't care if I ride first class or not; I'm most concerned about saving money, and some discount train pass would be best. My friend also suggested looking online for Internet specials on train passes. Train fares often drop in price depending on the season, so if I end up traveling during the off season (not a time when most people are vacationing), I might be able to get a better deal on a train pass. However, because I only have a limited amount of time to travel, I don't want to get stuck on a slow-moving train that makes stops at every station.

Comprehension questions

1. Where is she planning to go?
2. Does she want to go by train or plane?
3. How many weeks does she want to go?
4. When do the train fares drop?
5. Does she want to be on a slow moving train?

Activity eight – Listening comprehension
Listen to the song and number the pictures in the correct order as you hear them
Vanessa Carlton – A thousand miles















Activity nine – Role Plays
With a partner or in groups, act out one of the following role plays

1. You get into a taxi and try to explain where you want to go, but the taxi driver doesn't understand and there is some confusion

2. You want to book a train ticket but the internet site isn't working, you call to book it over the phone

3. Someone who doesn't speak English asks you to help them buy a ticket for their bus journey home

