Lesson Plan © Easy Access English

TOEIC preparation Workshop 1

EAE Learning objectives for this lesson

Find out about the structure of the TOEIC test and
practice some different listening exercises to test your comprehension.
Learn about homophones.

Activity one: What do you know about the TOEIC?

1. Have you ever taken the TOEIC test before?
2. If you have taken it, what did you find easy or difficult, if not then what do you know about the test?
3. Do you know where you can find out more informaiton about the test?
4. Why do you think it is a good idea to take the TOEIC?

Activity two: The structure

Take it in turns to read the information about the Listening and Reading sections of the TOEIC



Listening section

Photographs

- You will see a picture and hear different statements. You have to pick the statement that best describes the picture

Question-Response

- You will hear a question and multiple responses, you have to choose the answer that best responds to the question

Short Conversations

- You will hear a short conversation and then answer multiple choice questions based on your understanding of the conversation

Short Talks

- You will hear a short talk or presentation on a subject and then you will be given multiple choice questions to check your understanding

How many times do you think you have the opportunity to hear each listening activity?
What do you think they do to make the multiple choice harder?

Reading section

Incomplete Sentences

- You will be given sentences with gaps in them, you need to choose the word that best fits in that gap

Text Completion

- There will be gaps in an entire text, and you need to complete the text by filling in those gaps

Reading Comprehension

- You will be given something to read, this could be a short text, an advert or something else. You need to answer comprehension questions about this piece of information

Activity three: **Who wants to be a millionnaire (multiple choice)**

In teams look at the photos and listen to your teacher. Decide which sentence best describe the picture. Let's see who can get the most right.

1.



2.



3.



Activity four: **Question response -**

Here are some questions – create three responses with your partner to each question. Only one can be correct (try to make it difficult for the other team)

Here is an example:

Question: When is the next team building event?



Response options:
1. It is in the second building on the right
2. Yes it is going to be next week
3. It is scheduled for Thursday

Now it's your turn
Where is the swimming pool?
When does the meeting start?
Why did the project get cancelled?

Activity five: **Conversation comprehension**

With your partner, create a short dialogue in the situation your teacher gives you

Your teacher will ask the other teams questions about the conversation; let's see who was listening

Activity six: **Listening practice**

Watch the video and answer the comprehension questions
https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action/transcript?referrer=playlist-the_most_popular_talks_of_all#t-156548
(2:30 minutes)

1. What did the Wright brothers figure out?
2. What happened three and a half years ago?
3. What do all the great leaders and organisations do in the same way?
4. What name does he give it?
5. What percentage of people know what they are doing?
6. Do a lot of people know why they do what they do?

Bonus: What else can you tell me about what you understood from the video?

Have a listen to this short conversation and answer the comprehension questions. Your teacher has the link but will not show you the video so that you are only listening to what is being said.



1. Where are they?
2. How many of the people are regulars?
3. What is different about the place they are in?
4. What do the guys think they need all the time?
5. What new things has the man tried before?
6. Which word can we use to make questions more polite?

Activity seven: **Homophones**
A homophone is a word that sounds exactly like another word but has a different meaning.

Here are some homophones, with your partner, try to see if you can define each of their different meanings.

See ------ Sea
Air ------ Heir
Buy ------ Bye
Cell ------ Sell
Mail ------ Male
Be ------ Bee
For ------ Four
Flour ------ Flower
Peace ------ Piece
Hear ------ Here



Activity eight: **Test each other**

Choose one of the test sections we have practiced today and create your own mini test for the other teams.

