Lesson Plan Easy Access English

The History of Architeture

EAE Learning objectives for this lesson

A lesson about an overview of how architecture started.
Practice the past simple and past continuous tenses

Activity One: Ask each other the following questions about architecture.



1. How old you do you think architecture is?
2. What are some of the oldest buildings in your town?
3. What can you say about these older buildings?
4. Which city in France is your fovourite for achitecture?
5. Where in the world have you seen your favourite buildings?

Activity two: Past tense review

SIMPLE PAST

I went to Montpellier and I saw the Arb Blanc building.
Action in the past taking place once, never or several times
Actions taking place one after another

Complete the chart for the missing verbs.

Infinitive	Simple past
	were
make	
do	
have	
	built

PAST CONTINUOUS

I was visiting Montpellier when I happened to see the new city hall.
Use the Past Continuous to indicate that a longer action in the past was interrupted.
The interruption is usually a shorter action in the Simple Past. Remember this can be a real interruption or just an interruption in time.

Read this informal email below and fill in the gaps with the missing words from the parentheses and finish the structure of the past continunous sentences. (identify where other past tenses have also been used)

Dear Mom,

I can't remember the last time that I wrote you to tell you my news.

I _____ building a house when I won the lottery. I couldn't believe my luck so I hired another builder to help me build an even bigger house. While I was _____ (finish) the house I discovered oil on my property and became a rich rich person! We are now having a party as I write this letter to you.

Talk soon,

John Smith

Activity three: **Team challenge**
Make some sentences using the past tenses from above and have your partner guess which tense you are using then change roles.

Activity four: **Match up**
Match the vocabulary on the left to the definitions on the right

Weather	It comes from trees
Wood	long and tall to support a structure
Post	a small house made with grass or sticks
Huts	any of these things: rain, snow, wind, sun etc..

Activity five: **Read the article and underline the past tesnes. Answer the questions after the article.**
The History of Architecture

https://simple.wikipedia.org/wiki/Architecture

In the past, people built huts and wood houses to protect themselves from the weather. For safety, they were often close together. Great civilizations like the Ancient Egyptians built large temples and structures, like the Great Pyramids of Giza. The Ancient Greeks and Romans made what we now call "Classical Architecture". The Romans, working over 2000 years ago, copied the arch from the Etruscans, who copied it from the Mesopotamians. The stone columns, which still hold up so many important buildings, like the Parthenon in Athens, were simply copied from the first wooden posts.

1, What are some more examples in architecture that were copied from the past?

2, Do you have a favorite structure that you admire? What is it and why?

Activity six: **Video 'I am an Architect' Tick the words below if you hear them in the video.**

https://www.youtube.com/watch?v=e6rW4OPceFU

- mud bricks
- pyramids
- Greek
- Romans
- Iron
- steel
- High rise
- sustainable



Activity seven: **History**
Speak about a historical building that inspires you.
Answer these questions in your speech:

- Did you visit a really old building?
- What can you say to explain its features?
- What can we learn from the history of architecture? And why is it important to know about the history?

Activity eight: **Past events**
In two teams or with your teacher, try to complete the sentences below in the correct way

Last year I went ……
I was driving home when ……
What were you doing when …… ?
Yesterday I saw …….
I was cooking dinner when …….



Activity nine: **True or false**
Are the past tenses being used in the right way in the following sentences? TRUE for yes and FALSE for no

1. I went to the bar when I was 21
2. I went to the bar for my birthday last year
3. When I was younger , I was singing a lot
4. I was dancing when the music suddenly stopped
5. I was walking down the road when someone shouted my name
6. I saw a beautiful bird yesterday
7. I was cooking last night
8. I was watching television when the police knocked on my door



Activity ten: **Role-Plays**

A. Imagine that you are giving a tour in an important historical building to your friends. Explain what the builders did, where the materials came from, and what the concept of the building was.

B. Imagine that you built your own house (or maybe you already did). Explain what you did and why. Your partner must ask you questions.

C. Day-dream with your partner about which building you would visit if you could travel back in time. Explain the reasons why.

