The Animals Went in Two By Two



Activity One - All the Animals

1. What is your favourite animal?
2. What animals have you seen in the wild?
3. What animals can you normally see at a zoo?
4. How many different zoos have you visited?
5. If you were an animal which would you be?

Activity Two - Animal ID

Identify the animals in the images your teacher will show you.

Activity Three - Animal Pictionnary in TEAMS

Activity Four - Zoo Taboo

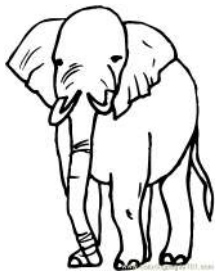
Your teacher will give you the word or something you can find at the zoo. You have to try and describe this to the class without saying the other words listed.

For example:
GIRAFFE – Tall / Africa / Neck / Long / Yellow (in your description, you cannot say these five words)

Activity Five - In Pairs

Find out some facts about the zoo to answer the following questions

1. What are the opening times?
2. What animals are there to see?
3. Are pets allowed with you?
4. Are there activities available?
5. Are you able to cycle around the zoo?
6. Are there any endangered species?



Activity Six - With your TEAM investigate some strange and fascinating facts about animals and then create a quiz for the other TEAMS. Let's see which team wins!

Activity Seven - Fun Facts - Match the fact with the number, what number do you think goes with each?

A. The size of the zoo in hectares

B. The number of animals that live at the zoo

C. The amount of different species

D. The number of people who work at the zoo

E. The amount of meat eaten by the animals in tonnes

F. The amount of fruit and vegetables eaten by the animals in tonnes

128 ***1150*** ***60*** ***12*** ***110*** ***40***

Activity Eight - Can / can't / must / mustn't

Zoo rules

http://zoo.montpellier.fr/3482-reglement-interieur.htm

Write the rules that go with these pictures using "must not" and "cannot"

For example: You must not smoke

Can you think of some things that you CAN do at the zoo?

Advice – Should / Could / Would

Living conditions

Does the zoo offer good living conditions?

What should the living conditions be like for the following animals?

Lion

Rhino

Bird

Monkey



- What living conditions would you give them if you had a zoo?
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- Do all zoos offer excellent living conditions?
- What could other zoos do to improve living conditions for their animals?

Activity Eight - Grammar point - Modal verbs:

Can - to express ability / to request permission
May - to request permission / to express possibility
Have to - to express obligation
Must - to express obligation / to express strong belief
Should - to give advice
Would - to request or offer
Could - to express possibility

Identify the modal verbs in the text

There are many different places to visit in Montpellier. You should try to see all of them before you leave. You can travel outside the city to the beaches and small villages. Those you visit this region must try the wine and have to take a tour of the vineyards. During the summer there are many tanned people walking around, but you must wear sun cream to make sure you don't turn into a lobster.
When site seeing around the city, it is east to get lost. You mustn't forget to take a map with you, but the people are very helpful if you are unable to find your way. The small streets can be a bit confusing at times. The Tram and buses run often enough that you could find the way just by identifying tram and bus stops.
The summer is very hot and I would advise that it is better to visit at the end of the summer, when the nights are a bit cooler. You should book in advance and have a look at many of the different hotels available during that time. A short trip from the center, you can find the zoo, different galleries as well as brilliant architecture.

Activity Nine - Modal verb practice (gap fill)

1. If you want to be thin, then you _____ eat healthy
2. When you are in the classroom, you _____ use your mobile phone (negative)
3. In the zoo there are many animals, it is tempting to feed them but you _____ (negative)
4. When I was young, I _____ play outside with my brothers and sisters
5. My favourite animal is a dog, when I am 18, my parents told me that I _____ have one!
6. There was a zebra in the zoo. I wanted to stroke it, but I _____ (negative)
7. You _____ walk on your neighbours grass (negative)
8. We all know that one of the rules of the day camp is; “you _____ respect each other”
9. When visiting the gallery we _____ touch the paintings (negative)
10. We _____ make loud noises in the zoo, this can scare the animals (negative)

NOW - Write your own sentences using any of the modal verbs. They can be about anything

Activity Ten - Design your own zoo and zoo rules.

You can make it different and strange.
Write a short proposal about what living conditions should be like and what you would do to continue to improve and make the zoo better. Draw a design of the layout of the zoo and the animals that you would have in it.