EPF in the past

EAE Learning objectives for this lesson

Learn about the different past tenses in English, practice using them talking about the history of EPF. Listening and reading comprehension.



Activity one: **Questions**

1. How long have you been working at EPF?
2. What did you do yesterday at work?
3. What do you know about the history of EPF?
4. How has the company changed since then?
5. What do you think the future holds for EPF?

EPF GRADUATE SCHOOL OF ENGINEERING

Activity two: **Past tenses**

Let's review the different past tenses together

Simple Past - He went to a conference on waste management last week.

Used for:

- action in the past taking place once, never or several times
- actions taking place one after another
- action taking place in the middle of another action

Used with: yesterday, 2 minutes ago, in 1990, the other day, last Friday

Past Progressive - He was speaking to the President of the company.

Used for:

- action going on at a certain time in the past
- actions taking place at the same time
- action in the past that is interrupted by another action

Used with: when, while, as long as

Present Perfect Simple - He has been to a conference on solar energy so he knows a lot about the subject.

Used for:

- putting emphasis on the result
- action that is still going on
- action that stopped recently
- finished action that has an influence on the present
- action that has taken place once, never or several times before the moment of speaking

Used with: already, ever, just, never, not yet, so far, till now, up to now

Present Perfect Progressive - He has been working for EPF for seven years.

Used for:

- putting emphasis on the course or duration (not the result)
- action that recently stopped or is still going on
- finished action that influenced the present

Used with: all day, for 4 years, since 1993, how long?, the whole week

Past Perfect Simple - He had never been to London before.

Used for:

- action taking place before a certain time in the past
- sometimes interchangeable with past perfect progressive
- putting emphasis only on the fact (not the duration)

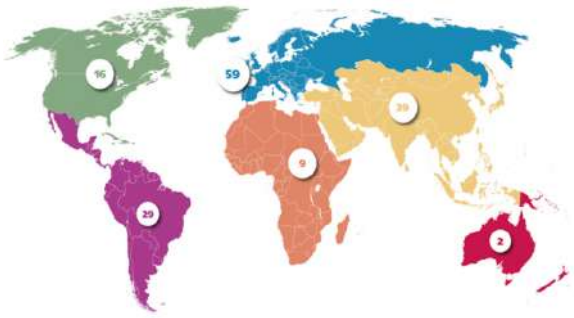
Used with : already, just, never, not yet, once, until that day +'if' type III If I had talked, …

Past Perfect Progressive - He had been going to the gym regularly before he moved to Paris.

Used for:

- action taking place before a certain time in the past
- sometimes interchangeable with past perfect simple
- putting emphasis on the duration or course of an action

Used with: (for, since, the whole day, all day)



Activity three: Gap fill

Fill in the gaps with the correct past tenses

1, I _____ when you _____ me (work , call)

2, The school _____ only _____ women until the year 1994 (accept)

3, EPF _____ formally _____ as Womens Polytechnique school (know - *passive*)

4, What _____ you _____ on last week? (work)

5, I _____ for a different school for many years before I _____ at EPF (work, start)

6, Where _____ you go yesterday? (do)

7, I _____ always _____ working in education (enjoy)

8, I _____ the house when I _____ someone I knew (leave, saw)

9, I _____ to University in 1995 (go)

10, We _____ at this school for many years (work)

11, I _____ never _____ in the North of France before (live)

12, He _____ to a new house before he _____ the job in teaching (move, find)

Activity four: Match

Connect the different halves of the sentences together

He was driving	been to Australia before in her life
She has never	when he saw an accident
They have never	when it started to rain
They were	taught in an international school
Yesterday	I saw something strange
There was a teacher	before I passed the exam
It had taken two attempts	who inspired me to follow in his footsteps

Activity five: **Story time and listening**
With your teacher, talk about:
- Your career history
- Something funny that happened to you
- The most inspiring teacher you have ever had

Listening comprehension (try to prepare this at home before the lesson)
Listen to the video and answer the comprehension questions
https://www.ted.com/talks/bran_ferren_to_create_for_the_ages_let_s_combine_art_and_engineering/transcript
(watch the first 8:30 minutes)



1. What was his father's profession?
2. What do important innovations need?
3. Which two worlds could art bridge?
4. What did the speaker love to do?
5. Where did he learn about engineering?
6. Where would he go by himself for hours?
7. What is the name of the hole in the Pantheon temple?
8. What moment changed his life?
9. What did they have to invent to make the Pantheon structurally sound?
10, What did he discover for the first time ?

Activity six: **The history of EPF**
*Change the words in **Bold** into the correct past tenses*

Founded in 1925, the EPF (formerly Ecole Polytechnique Féminine) is one of the first Grandes Ecoles in France to train women in engineering professions. Since then, it **(train)** more than 10,000 graduates in all sectors of industry and services. Each class is made up of 300 students for general education and 20 to 30 students for two-degree courses.

(create) in 1925 under the impetus of an engineer, Marie-Louise Paris, the School, then **(call)** the IEF (Electromechanical Institute for Women), trains young girls to the diploma of electromechanical engineer. It also has a short section, preparing for the positions of draftsman or engineer assistant. In 1933, the IEF **(become)** the École polytechnique féminine (EPF) with the addition of an additional year of studies (from 2 to 3 years) and a section in aeronautics.

In 1938, the EPF (**empower)** by the Commission des titres d'ingénieur to issue the title of qualified engineer and in 1943 it **(recognise)** by the State. In 1976, the School **(become)** a member of the Conférence des Grandes Ecoles. In 1991 it **(obtain)** the status of a foundation recognized by public utility before it **(join)** the UGEI(Union of Independent Grandes Ecoles) in 1993.

First **(welcome)** at the CNAM (National Conservatory of Arts and Crafts), EPF must move to finally settle in Sceaux in 1956, 3 bis rue Lakanal in the private house of Marie-Louise Paris. Since then, the School **(grow)** by acquiring two other sites. In 2010, the School **(open)** a new site in Troyes, on the UTT campus, before moving to its own building in 2014. In 2012, EPF also **(open)** a campus in Montpellier.

In 1994, the school **(be)** no longer reserved only for women, men **(be)** also admitted. Despite this, and thanks to its history and experience, EPF remains one of the schools where the rate of girls remains the highest (40% against 17% in other engineering schools).

In this spirit of openness, diversity and diversity that **(animate)** EPF since 1925, the school, under the leadership of its director, Jean-Michel Nicolle, develops on the national territory. Thanks to its reputation for excellence, EPF establishes privileged contacts with regional and departmental institutions as well as research centers. The school **(be)** able to open a campus in Troyes in 2010 and then in Montpellier in 2012.

Activity seven: **Correct or Incorrect**
Are the past tenses used in the correct way in the sentences below?

- I go to the store and I bought milk
- Harry reached for the sandwich after he had already eaten two pieces of pizza
- I will eat fish with my dinner and drank milk
- Sam stood up and then drops his files
- The exam was passed by eighty percent of the year
- I was cooking before I had been in the shower
- I had lived in the North of France for a long time before I moved to the South
- We were giving a lecture when the fire alarm rang

Activity eight: **Role Plays**
Act out one of the following role plays with your teacher. Try to use the past tenses where you can!

- You are helping at an open day and the students have many different questions for you about the school

- You give a presentation about the history of the school and the attendees have lots of questions for you.

- You meet someone new and discuss your career history with each other. You find out that they used to work in another country and you compare what the school are like in different places.



