Lesson Plan © Easy Access English

Lunar Eclipse

EAE Learning objectives for this lesson

Practice the present and past perfect tenses. Reading and listening comprehension. Expressiong your opinions and discussions.



Introduction – **Questions and Answers**
With your partner or teacher, ask and answer the questions below

- Are you familiar with the Space Race of the 1960s?
- Do you like TV shows or movies about "The Final Frontier" (space exploration)?
- Do you get excited when the night sky is clear and you can see the stars and constellations?
- Do you know your Zodiac sign and follow your horoscope?

Activity One – Reading Comprehension
With your partner or teacher, read the following extract and answer the comprehension questions below

After World War II drew to a close in the mid-20th century, a new conflict began. Known as the Cold War, this battle pitted the world's two great powers–the democratic, capitalist United States and the communist Soviet Union–against each other. Beginning in the late 1950s, space would become another dramatic arena for this competition, as each side sought to prove the superiority of its technology, its military firepower and–by extension–its political-economic system.

On October 4, 1957, a Soviet R-7 intercontinental ballistic missile launched Sputnik (Russian for "traveler"), the world's first artificial satellite and the first man-made object to be placed into the Earth's orbit. Sputnik's launch came as a surprise, and not a pleasant one, to most Americans. In the United States, space was seen as the next frontier, a logical extension of the grand American tradition of exploration, and it was crucial not to lose too much ground to the Soviets.

In April 1961, the Soviet cosmonaut Yuri Gagarin became the first person to orbit Earth, traveling in the capsule-like spacecraft Vostok 1. Later that May, President John F. Kennedy made the bold, public claim that the U.S. would land a man on the moon before the end of the decade. On July 16, 1969, U.S. astronauts Neil Armstrong, Edwin "Buzz" Aldrin and Michael Collins set off on the Apollo 11 space mission, the first lunar landing attempt. After landing successfully on July 20, Armstrong became the first man to walk on the moon's surface; he famously called the moment "one small step for man, one giant leap for mankind."

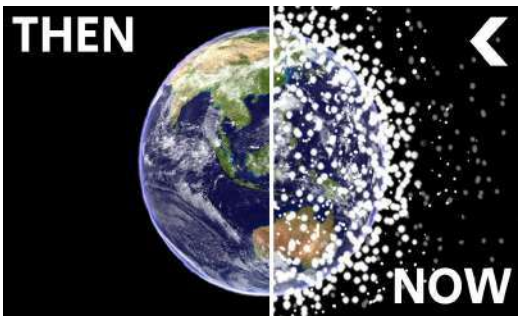
Comprehension questions

1, Which countries were involved in the Space Race?

2, What were they trying to prove or accomplish?

3, Who was the first person to travel the circumference of the Earth?

4, In what year did the first man walk on the moon?



Activity Two – Present and past perfect tenses
Let's read about these two tenses

The **present perfect** tense is formed by using the verb "to have" in the present tense and the past participle. It indicates an action in the past linked to the present. An experience, something that you have done before, and may do again. There is no specific moment mentioned



Ex: I **have been** to that restaurant. I do not want to go again.

(action in the past linked to an attitude in the present)

The **past perfect** tense is formed by using the past tense of "to have" and the past participle. It is often used to sequence events in the past. One action happened and finished before another one – both in the past. There is not always an indication of how long the first action took place

Ex: My girlfriend **had studied** French for four years in college, so she **decided** to move to France.
My girlfriend **had studied** French in college, so she **decided** to move to France.

Activity Three – Practice
With your partner or teacher complete the sentences below using the present or past perfect tenses

Just to make it a little more difficult, we haven't given you the verbs – choose the right ones to use in the context of the sentence



1. I _____ to Australia before and I _____ kangaroo
2. I _____ to America many times before I _____ to move there
3. We _____ so many different movies at the cinema
4. He _____ so many different problems with the subject that he _____ to change his topic of study
5. She _____ always _____ the best at Maths. I need a calculater all the time!
6. They _____ around for ages before they _____ it would be a good idea to use a GPS to help them
7. I _____ to move to Paris, but at the last minute I _____ my mind

Activity Four – Express your opinions
Discuss the following topics using the expressions below and the perfect tenses to support your opinions.

Try to take different sides or views on the topic to make the discussion even more interesting.

In my opinion	I hold the view that	Speaking personally
I feel that	As far as I am concered	I would say that
It seems to me that	I am convinced that	I suppose that
I would argue that	My impression is that	Realistically

Topics

- What are your thoughts on 'The Space Race'? and

- Has too much money been allocated to Space Exploration? (NASA etc)

- Have we already reached our maximum exploration potentia?

- What had you thought about the first man walking on the moon before all the conspiracy theories came out?

Activity Five – Listening comprehension

Fill in the gaps and answer the questions on the next page

Turn around, every now and then I get a little bit _____
And you're never coming 'round
Turn around, every now and then I get a little bit _____
Of listening to the sound of my tears
Turn around, every now and then I get a little bit _____
That the best of all the years have gone by
Turn around, every now and then I get a little bit _____
And then I see the look in your _____
Turn around bright eyes, every now and then I fall apart
Turn around bright eyes, every now and then I fall apart



And I need you now _____
And I need you more than ever
And if you only _____ me tight
We'll be holding on _____
And we'll only be making it right
'Cause we'll never be wrong _____
Together we can take it to the end of the line
Your love is like a shadow on me all of the time (all of the time)
I don't know what to do and I'm always in the _____
We're living in a powder keg and giving off sparks
I really need you _____
Forever's gonna start tonight
Forever's gonna start tonight

Once upon a time I was falling in _____
But now I'm only falling apart
There's nothing I can do
A total _____ of the heart
Once upon a time there was light in my life
But now there's only love in the dark
Nothing I can say
A total _____ of the heart
Turn around bright eyes, every now and then I fall apart
Turn around bright eyes, every now and then I fall apart

Questions:



1. What do you think she is singing about?

2. What is their relationship like when they are together?

3. What is their relationship like when they are apart?

4. What can they do together?

5. What is going to start tonight?

6. What descriptions are used in the song?

Activity Six – Role Plays

With your teacher or partner, act out the following role plays together
Bonus for Perfect tenses or expressions used from the lesson!

(you can be creative with your facts and arguments in each scenario)

1. You want to travel to the moon, but you have already had a bad experience with space travel before and you need convicing that it is a good idea.

2. There has been a lot of talk of a lunar eclipse but your friends think it is a bad idea to see it. You have to convince them that it would be an amazing thing to experience.

3. You had decided to move to Mars, but then NASA found another planet. You and your friends have different opinions about the idea.

