Student Exchange

EAE Learning objectives for this lesson

Learn more about the Present Perfect and Past Perfect Continuous tenses
Reading and Listening Comprehension. Roles plays.



Activity one: **Discussion**

Ask and answer the questions below with your partner or teacher

1. In what way do you feel that an experience living or studying abroad impacts someone's life, or how did your own experience impact yours?
2. What is your best memory of the time you spent living in another country?
3. What was the biggest challenge you had to face while you were abroad? How did you resolve it? / What has been the biggest challenge you have had to help someone else through while living abroad?
4. If you had the opportunity to work or study abroad for the first time or again in the future do you think you would take it?
5. Do you have any advice to make life easier for someone who is planning a foreign exchange?

Activity two: **Reading comprehension**

Read the extract from an article below and answer the comprehension questions on the next page

https://www.theguardian.com/commentisfree/2016/sep/14/it-helped-me-grow-up-students-eu-erasmus-scheme-

We caught up with Tania Habimana about the lessons she learned from her Erasmus experience and how it helped her secure her future career.

Tania studied international business and German at Cardiff University and had the opportunity to take part in an Erasmus placement. She now runs her own marketing agency and is the host of 'Tailored Business', a TV show which documents her experience of making suits for established business people whilst interviewing them about their careers and business trajectories. She is an advocate for women entrepreneurs and is a columnist for Elle Magazine South Africa as a careers specialist. Here is what she had to say:

I think it's this openness and cultural awareness that helped me land one of the first jobs I had upon graduating from university

"I had the privilege of going on the higher education exchange programme in 2008 to Konstanz, a small city in the south of Germany that borders Switzerland and Austria. The city was housed just next to the lake Konstanz and right across the border from the Swiss alpine slopes. Magical. But let me tell you a few more of the things I learnt whilst on the programme, that continue to influence me positively today and helped me to be in the career I am today.

1) I learnt that language and culture are definitely not barriers to making friends and building contacts

Probably one of the Erasmus+ programme's most celebrated and spoken-about advantages is the fact that its alumni leave with a network of lifelong friends, learn a new language, and experience a new culture.

I think part of my transition from a marketing executive to a TV host is due to this, I'm able to communicate with people of all different cultural and linguistic origins, and understand the meaning behind the words they are saying.



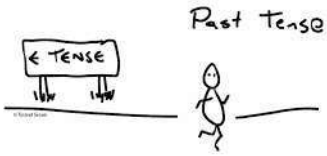
3) I travelled (a lot) which prepared me for my international career

Broadening my cultural horizons has made me more open to international work opportunities and helped with my current career and I think it's this openness and cultural awareness that helped me land one of the first jobs I had upon graduating from university, which was at Levi's European Headquarters. My role was to serve as the linking point between local teams and help deploy a global campaign through local initiatives.

So there you have it, the three things I learnt whilst on the Erasmus+ programme."

Comprehension questions:

1. What did her year abroad help her do?
2. What is her current job?
3. What are not barriers to making contacts?
4. How did she prepare for an international career?
5. Do you agree with the points made in this article?
6. Can you summarise the article in a short paragraph



Activity three: **Complex past tenses**

Read the information about the present perfect and past perfect continuous tenses

Present Perfect

Present Perfect Simple - He has been to a conference on solar energy so he knows a lot about the subject.

Used for: •putting emphasis on the result
•action that is still going on
•action that stopped recently
•finished action that has an influence on the present
•action that has taken place once, never or several times before the moment of speaking

Past Perfect Continuous

Past Perfect Continuous - He had been going to the gym regularly before he moved to Paris.

Used for: •action taking place before a certain time in the past
•sometimes interchangeable with past perfect simple
•putting emphasis on the duration or course of an action Used with : (for, since, the whole day, all day)

Correct the sentences in the past below with your partner or in the chat

- I have swam in the sea for 5 minutes when I saw a dolphin!
- I have dated my boyfriend for three years before we got married.
- Lisa was Emma's bridesmaid at her wedding. She is her closest friend and they were best friends since primary school.
- My friends loved the food I cooked for them at my dinner party. I'm not surprised because I have cooked for 5 hours before they arrived!
- I had been travelling to Africa two times.
- I was so happy when I finally found my phone because I have looked for it all morning.
- When I looked out of the window on Christmas day last year everything was white because it has snowed.
- You can come in now and see my bedroom. It's ready! I had been cleaning it.
- My favourite memory from my holiday in Japan was the food. I had eaten many delicious foods from other cultures but the best I have ever tried was the sushi in Japan.
- When we arrived at the garden party everyone was inside because it had rained.

Activity four: **Listening Comprehension**

Listen to the video and answer the comprehension questions below

https://www.youtube.com/watch?v=TWwpBU9yrYM Why You Should Study ABROAD

Comprehension Questions

1. How long did she study abroad for?
2. How does she describe the decision to study abroad?
3. What are the main advantages of studying abroad?
4. When does it become harder to 'get up and go' travelling?
5. Where do you learn more?
6. What is your 'comfort zone'?
7. What do you learn isn't 'so bad'?



Activity five: **Invent**

With your partner, invent a story using the images below as prompts











Activity six: **Gap fill**

Listen to the song and fill in the gaps

Love You More

Racoon

Why do you think this song is connected to an exchange experience?

Clouds above go sailing by
I _____ my meaning in this life
Clear white is flying in my eyes
Underneath a blue, blue sky
The waves come rolling in with the tide
_____ _____ away too long
And every day I _____ you more
You look like you _____ before
Only prettier
Every day I love you more



All the people rushing by, by, by
Looking for meaning in this life
So _____ up, and _____ by lies
They're underneath the blue, blue sky
The way they seldom seem to smile
I don't know why

'Cause _____ _____ away too long
And every day I _____ you more
You look like you _____ before
Only prettier
Every day I love you more
I love you more

Activity seven: **Sentences in the past**

Create some sentences in the past tense

- Talk about your own experiences at University or if you studied abroad, tell a story about what you experienced.
- Try to use the past tense in different ways to talk about your past studying experiences and how they have changed you as person.

Activity eight: **Role plays**

With your teacher or partner, act out the following role plays

- You are planning a year abroad with a friend and you talk about everything you to do to get ready

- You have a problem while studying abroad and you have to call your University for help and advice

- You don't know how to get started with a studying abroad program, so you go to the Univeristy for advice and information

