What Do you Do?

EAE Learning objectives for this lesson

Talking about jobs and what you do. Practice talking about your job. Learn vocabulary about objects and actions connected with your job.

Activity One: Ask and answer with your teacher.

1. What is your job title?
2. Where do you work?
3. What tasks do you do?
4. What is your favorite part of your job?
5. What don't you like about your job?

Activity Two : Read the Short dialogues.



Admissions director; Hello, it's nice to meet you. I work in the administration of a school and my job is to help students to sign up when they join the school.
Student; Hello, it's nice to meet you.
Admissions director; So, let's start by checking your paperwork.
Student; OK thanks.



Lecturer in engineering; I work in education and my job is to teach the students about engineering.
Student; Hello, it's nice to meet you.
Lecturer in engineering; Have you studied engineering before in your own country?
Student; Yes I have indeed.

Listening practice at home.

Activity Three : Complete the gaps in the dialogue to talk about your job to a student.

Student - Hello, could you help me please I'm lost.
You - Yes of course where do you want to go?
Student - I'm looking for the lab.
You - OK, well it's the second door on the left. I will show you.
Student - thanks so much, what is your job here?
You - I……..
Student - Oh that's interesting. How long have you been working here?
You - I have been working here for……. before that I was ……..
Student - Oh that's interesting. Well thanks for taking me to the lab I really appreciate it!
You - It's a pleasure. Have a good day.

Activity Four : Match the images to the words.

Which of these objects do you use in your job?

Stapler ruler, printer, scanner, mousepad, keyboard, computer, video projector, Bunsen burner, test tube, screwdriver, hammer, tape measure, pen, hole punch


















Activity Five : Verbs Match - Match the verbs below with the images above.

Burn, measure, type, staple, punch holes, screw, hammer, use, write / draw, project, test, print / scan

Activity Six : **Using the verbs and objects** from page two make some sentences about your tasks at work. Talk about what you use the objects for and which tasks you work on every day in your job.

1. Every day **I have to**…
2. I **often** …..
3. I use a ….. a lot in my job because….
4. I have a very good quality ….. because in my job I ….
5. I **need** a lot of ….. in my job because…..

Activity Seven : **Role Plays** - act out one of the following dialogues.

General:



Imagine someone new joined your team and you have to tell them what you do in a typical day.

Admin:

Show your new colleague the stationary cupboard. Tell them what office supplies are available and what tasks they can use be used for.

Engineering:

Introduce a new student to the engineering workshop. Show them the different equipment and explain how it is used. Why is it important to pay attention to health and safety when using the equipment?

Activity Eight : **20 questions**

Think about one of the images from page two. Your teacher will try to guess the image by asking you a maximum of 20 questions. You are only allowed to answer with "yes" or "no".

